The University of Arizona College of Medicine

TUFCON EDUCATIONAL POLICY COMMITTEE
MINUTES
December 7, 2011

Present: Paul St. John (Chair); Diana Darnell; Julie Wynne; Bill Grana; Andrew Tong;
Patricia Lebensohn

Apologized: Elizabeth Dupuy; Kristi Grall; Randy Horowitz; Carol Howe; Sydney Rice;
Adam Luber; Aditya Paliwal; Ted Price; Cindy Rankin; Wyatt Unger

Resources: Jack Dexter; Raquel Givens; Kevin Moynahan; Sonya Seaman

Minutes: The minutes of October 5, and November 16, 2011 were passed with changes.

Discussion

CPR Block Review
In the absence of Dr. Price, Dr. Diana Darnell provided the committee with an overview of the
draft TEPC Biennial Block Report on the Cardiovascular, Pulmonary and Renal Block. The data
for this report was compiled from preliminary reviews conducted by the Tucson Curriculum
Management Subcommittee (TCMS) and the Tucson Evaluation Subcommittee (TEVS). Dr.
Price delivered the report to the committee with the assistance of Dr. Dexter, of the Office of
Medical Student Education.

The committee quorum was lost during discussion of the report, and so a vote to accept it and its
recommendations was tabled. The members discussed the findings of the report. It was noted
that, once the Thread curriculum is established and inserted into the blocks, there will need to be
a way to evaluate the inclusion of that content. Dr. Moynahan noted that it would be
advantageous to have a student TEPC member present for further discussion of this report.

The report included notes to the TEPC committee concerning issues of the curriculum at large.
These were briefly discussed by the committee members, particularly how expectations of
“higher-order” examination questions should be established for each block. Faculty training
should be offered toward the construction of these types of exam items. The notes to the TEPC
are:

- Include an item on the template for block directors self study that has them reiterate the
  previous year’s TEPC report recommendations, and how progress was made to satisfy
  those recommendations.
- Devise guidelines for a range of acceptable ratios of recall-type to multi-step examination
  questions for the blocks in each developmental trimester.
- Ensure the Thread Curriculum is adopted with quantifiable measures for program
  evaluation and student performance assessment.

Minutes supplied by
Jack Dexter, PhD
Office of Medical Student Education