TUCSON EDUCATIONAL POLICY COMMITTEE
MINUTES
April 15th 2015

Present: Paul St. John; Diana Darnell; Herman Gordon; Patricia Lebensohn; Sydney Rice; Kristopher Abbate

Apologized: Wendi Kulin; Aditya Paliwal; Sarah Harris; Juhyung Sun; Paul St. John; Bill Marshall; Chad Viscusi; Art Sanders; Art Sanders; Stephen Wright

Guests: Ron Grant

Resources: Tim Neel; Cat Dutcher; Susan Ellis; Diane Poskus; Kevin Moynahan; Amy Waer

Minutes: Minutes from April 1st were voted on and approved.

Announcements:
None.

Updates:
None.

Discussion and Possible Vote:

1. Medicine Clerkship Update
   This item is postponed.

2. 2016/2017 Academic Calendar
   Cat Dutcher explained that the 2016-2017 calendar differs from the 2015-2016 calendar in the addition of a week break following the Foundations block to accommodate re-take examinations at the end of the block. This week has been added to both the second and first year schedule. To accommodate financial aid and scholarship requirements this meant adding a week to the start of the year. The academic calendar was voted on and approved.

3. Medical Humanities Revised Curriculum Report
   Ron Grant presented a proposal for Medical Humanities curriculum. Part one is reflective writing, part two is two hours of student per semester in the first two years to introduce narrative medicine and sexual history taking through workshops, and the third phase is “parallel charting.” Curriculum members asked clarifying questions, including if these are going to be treated as “stand-alone” workshops and if they get feedback? The reflective writing program is separate from these proposed workshops. These sessions are simple two hour workshop sessions. Another question regarded logistics of placing the workshops in Societies. Dr. Moynahan indicated there was not a fit in Societies, but there is unscheduled time after CBI sessions on Friday. Attendance would be mandatory, however if deduction for professionalism it would have to be part of a block. Dr. Lebensohn indicated a make-up experience could be required, also the content needs to be high-quality to encourage meaningful participation. Dr. Darnell advocated including follow-up sessions in the second year. Curriculum proposal is voted on and approved.

Minutes provided by Bryna Koch, MPH
Office of Medical Student Education