TUCSON EDUCATIONAL POLICY COMMITTEE
MINUTES
April 1st 2015

Present: Diana Darnell; Herman Gordon; Patricia Lebensohn; Steve Wright; Jim Warneke; Sydney Rice

Apologized: Wendi Kulin; Aditya Paliwal; Sarah Harris; Kristopher Abbate; Juhyung Sun; Paul St. John; Bill Marshall; Chad Viscusi; Art Sanders

Guests: None

Resources: Violet Siwik; Cat Dutcher; Susan Ellis, Bryna Koch; Diane Poskus; Kevin Moynahan; Karen Flores; Mike Gura; Carlos Gonzales; Amy Waer

Minutes: Minutes from 18th were voted on and approved.

Announcements:

None.

Updates:

None.

Discussion and Possible Vote:

1. Foundations Block Review Report
   Dr. Lebensohn presented the results of the Foundations block review. Both sub-committee reviews were positive. Overall Foundations is a strong block and appropriately sets the stage for future blocks. Recommendations include 1) Work with Behavioral Health discipline director and thread directors on EBDM and Individual and Health to consider other ways to incorporate content to flow better with the rest of the block, 2) Identify appropriate faculty to teach the dermatology section, and 3) Consider integrating a wrap-up sessions to connect some of the basic science concepts through clinical applications. This session would respond to higher-level learning objectives than the rest of the block. There were no major concerns. The report was voted on and approved.

2. Community Faculty Vetting Process
   Dr. Waer and Ms. Poskus presented the faculty vetting process for community preceptors. The process requires a sponsoring faculty member representing an initial recommendation. Qualifications are also outlined in the process. This process applies to any preceptor/faculty who is not directly management by a clinical department. The process was voted on and approved.

3. Review of 4th year Course Requirements
   Ms. Ellis presented an overview of the 4th year elective requirements and posed the question to the committee about the continued appropriateness of the requirements. She suggested the committee review the current requirements in the context of concerns about capacity, consistency, and student expectations and concerns regarding “what counts.” The committee voted to approve the AY15-16 requirements list for AY16-17 and to form a working group to review the requirements. Work group members include Dr. Waer, Dr. Gonzales, Ms. Ellis, Ms. Spear-Ellinwood, Dr. Warnecke and student members to be determined at a later date.
4. **UA COM Advanced Topics TEPC Proposal for 2016/2017**
   Dr. Waer presented the proposed changes to the Advanced Topics block. The first two weeks of benign and malignant heme will remain the same. They will integrate a team project where groups of students will work on a case and complete a case presentation to the class. Several committee members raised concerns about the structure of the project being sufficiently rigorous. Dr. Waer indicated the project would be modeled of a capstone project similar to what is implemented in the Eller College courses.

5. **LES Survey**
   Mr. Gura presented the results from the LES survey. This is the Learning Environment Study as part of an AMA initiative. This study seeks to understand the relationship between the educational climate of medical schools and the development of professional attributes. The survey includes five measures, 1) Patient-Practitioner Orientation Scale, 2) Ways of Coping Scale, 3) Tolerance of Ambiguity Scale, 4) the Medical School Learning Environment Survey, and 5) the Jefferson Scale of Empathy. The scores for the 2015 cohort at the UA look very similar to the overall scores. No meaningful differences were identified. Future participation should be considered based on survey burden and meaningfulness of the data.

Minutes provided by Bryna Koch, MPH
Office of Medical Student Education