TUCSON EDUCATIONAL POLICY COMMITTEE
MINUTES
March 4th 2015

Present: Sydney Rice (Chair); Kristopher Abbate; Diana Darnell; Herman Gordon; Patricia Lebensohn; Bill Marshall; Paul St. John; Steve Wright; Art Sanders; Chad Viscusi; Jim Warneke; Juhyung Sun

Apologized: Wendi Kulin; Aditya Paliwal; Sarah Harris;

Guests: Philipe Bierny

Resources: Violet Siwik; Cat Dutcher; Susan Ellis

Minutes: Minutes from January 21st, 2015, February 4th, and March 4th will be voted on at an upcoming meeting

Announcements:

1. 2013-2014 Residency Match Outcome
   Dr. Siwik presented 2014 Match outcomes including information on both our students and info on the national Match. Dr. St John asked for numbers of our students who got their first choice. That info is self-reported to Student Affairs. Dr. Siwik will follow up with that information. Forty-four of our students stayed in AZ. Interest was expressed by committee members about the reasons why our students leave AZ, particularly if pay was the issue. Dr. St John asked how students' expressed specialty preference at entrance differs from what they really match in. AMERI is doing research on that. Dr. Siwik discussed reasons why students don't match. Dr. Sanders asked what would make our students more competitive, from a curricular standpoint. Dr. Siwik indicated many personal factors play a role in student's residency choice (e.g., location preference).

2. CBI as a Separate Course
   Dr. St. John provided a CBI planning update. The longitudinal 2 year course is set to begin in Fall 2015 with the class of 2019. The class of 2018 will continue with CBI delivered in its current format. Goals and objectives for the new course in place by late March along with student performance assessment tools. Cases have been undergoing revision for quite a while and are in place. Faculty development will continue similar to previously, with additional supplemental training to occur. The course will continue using ThinkShare technology. New didactic components are being developed. Many Program Evaluation components in place, working on a clinic reasoning tool in conjunction with Societies. There was a question about the structure of groups and how frequently the groups will be re-assigned. The course directors need to decide to whether or not to change groups on a semester vs mid-semester basis. Additional questions about faculty commitment. Dr. St. John mentioned newly created job description for facilitators, which includes a semester-long commitment. The directors will send out a call for facilitators. Students committee members advocated for switching groups on a more frequent basis and more MD facilitators.

Updates:

None.
Discussion and Possible Vote:

1. Proposal for a Student Study Material Sharing System
   Student technology committee presented a proposal to establish a study materials sharing system. The committee has made presentation to various committees. Their proposal is informed by on survey research completed by the committee. Most students share materials now via email or other sharing applications (Dropbox). Their plan is to create a longitudinal sharing system. No satisfactory commercial option is available that meets the current needs. Using a UA developed system enables oversight of quality, fair use, etc. Declara mentioned by Dr. Gordon as a product already available which could do this for a cost of $5 per user. Dr. Gordon will meet with the committee them discuss. Dr. St. John has concerns about ongoing maintenance and tagging. If students are tagging, what's guarantee of accuracy? There also may be potential downside from faculty and their time commitment in "invitation" to verify the materials. No committee vote was needed.

2. Distinction Track Update
   Ms. Ellis presented an update on the Distinction Tracks. There are seven distinction tracks are available to students at the University of Arizona College of Medicine-Tucson. They are 1) Community Service; 2) Global Health; 3) Integrative Medicine; 4) Leadership and Innovation In Healthcare; 5) Medical Education; 6) Research; and 7) Rural Health. Effective AY 2014-15, the Dean for Education gave the Office of Medical Student Education (OMSE) have oversight of the distinction tracks in order to coordinate marketing efforts and to improve track leadership’s access to information and resources. OMSE will provide the following: 1) Standardize the format of information provided on the College of Medicine website regarding the distinction tracks; 2) Coordinate marketing of the tracks at Second Look and Orientation; 3) Hold regular informational meetings between OMSE and the distinction track directors and coordinators; 4) Create a job description for track directors; 5) Provide faculty instructional development for distinction track directors; 6) Implement a Distinction Track Compact to be signed by interested medical students at the start of Year 2 in an effort to get better commitment.

Beginning with the Class of 2015, acknowledgment of student participation in the tracks has been expanded. Students graduating with distinction will receive a medallion to be worn as part of their regalia. The distinction is mentioned in the MSPE, and noted on their transcript, as well as in the graduation program.

Minutes provided by Bryna Koch, MPH
Office of Medical Student Education