TUCSON EDUCATIONAL POLICY COMMITTEE
MINUTES
January 7, 2015

Present: Sydney Rice (Chair); Kristopher Abbate; Diana Darnell; Herman Gordon; Patricia Lebensohn; Bill Marshall; Paul St. John; Juhyung Sun; Steve Wright; Jim Warneke; Art Sanders

Apologized: Wendi Kulin; Aditya Paliwal; Chad Viscusi; Sarah Harris

Guests: None

Resources: Susan Ellis; Bryna Koch; Violet Siwik; Kevin Moynahan; Raquel Givens; Cat Dutcher; Diane Poskus

Minutes: Minutes from December 3rd, 2014 TEPC Meeting were voted on and approved.

Announcements:

None.

Updates:

None.

Discussion and Possible Vote:

1. Emergency Medicine/Critical Care as a Required Rotation (Hiller).

Dr. Hiller presented on Emergency Medicine (EM) as a required rotation in year 4. Her presentation provided information on the current number of institutions that require an EM rotation; the number of students who enrolled in the EM/CC course over the prior three years; as well as the number of students who enter EM in the match. Dr. Hiller also reviewed results of a faculty survey which asked “what do students need to know before they graduate?” Dr. Hiller indicated that EM has the capacity to teach the topics noted by faculty. Dr. Hiller also provided information indicating student satisfaction with the EM learning experience is high. The course requires didactics, self-directed learning, clinical shifts, critical care rotations and the NBME exam. Dr. Moynahan provided some background that EM was a required course, but in the LCME accreditation process, Phoenix did not have the capacity to require the course so it was changed to a non-required course. The committee clarified that because of accreditation with Phoenix, and course and academic calendar scheduling, if the course were to be approved it would not be able to be implemented until 2016-17.

The committee discussed Dr. Hiller’s proposal and raised several questions they would like addressed prior to voting on the proposal including feedback from the clerkship and selective/elective course directors and other critical care services; a draft calendar with EM/CC as a 4th year requirement; a draft course syllabus; and feedback from student affairs and students on how this requirement might impact student course flexibility in their fourth year.
2. Interactive Instruction Taskforce Part 2 (Darnell)

Dr. Darnell presented the second part of the taskforce work on interactive instruction. The implementation plan includes identifying key faculty to implement interactive methods and those interested in serving as mentors to others. A key component will be developing an assessment to measure interactivity (may currently be work by AMES in this area). Dr. Rice proposed that the new curriculum design take into account the taskforce recommendations. No committee action required.

3. Health Disparities Distinction Track proposal (Gonzales)

Dr. Gonzales presented the proposal for the Rural Health Distinction Track. While originally proposed as a Health Disparities Track, Dr. Gonzales stated that building a new track to add on to the existing Rural Health program made the most sense in terms of feasibility and resources. The track proposes an additional set of requirements above the current RHPP requirements. The track would be a way to formally recognize students have gone above and beyond in their RHPP work. The committee votes to approve the track. Dr. Gonzales asks of the current first year students can be grandfathered into the distinction track and the committee indicates that as long as the students meet the additional requirements this is acceptable.

Minutes provided by Bryna Koch, MPH
Office of Medical Student Education