TUCSON EDUCATIONAL POLICY COMMITTEE
MINUTES
November 5, 2014

Present: Sydney Rice (Chair); Kristoph Abbate; Diana Darnell; Herman Gordon; Sarah Harris; Patricia Lebensohn; Bill Marshall; Paul St. John; Juhyung Sun

Apologized: Wendi Kulin; Aditya Paliwal; Art Sanders; Chad Viscusi; Stephen Wright; Jim Warneke

Guests: None

Resources: Susan Ellis; Bryna Koch; Tim Neel; Violet Siwik; Karen Spear-Ellinwood; Amy Waer; Kevin Moynahan

Minutes: Minutes from November 5, 2014 TEPC Meeting were voted on and approved.

Announcements:

- LGBTQ Enrichment Elective was sent for an E-vote and passed.
- Bryna Koch introduced the new Research Analyst for OMSE, Mike Gura

Updates:

Discussion and Possible Vote:

Announcement:

1. LGBTQ Enrichment Elective E-Vote Results (Ellis)

Discussion and Possible Vote:

1. Secondary Screening Credit-Bearing Elective
   This item was withdrawn by Susan Ellis.

2. Assessment Policy Year 3
   Dr. Waer presented the updated assessment policy for Year 3. Since all the year 3 clerkships now use the NBME exams the exam taker policy mirrors the NBME policy. For any other exams that use the Examsoft system the policy mirrors the policy adopted for years 1 and 2. The policy was voted on and passed by the committee.

3. Step 1 Policy Change
   Dr. Siwik proposed a revision to the Step 1 policy due to lack of penalty for postponing Step 1 scores. Revision that students get standard 6 weeks, requesting delay would have to go to SPC or to the Students Affairs Dean for permission. Student Development has found postponing does not significantly improve performance. Postponing also creates burden for clerkships to absorb schedule change. Effective Jan 1, 2015 which would be effective for the class of 2017. The revision was voted on and approved by the committee.

4. Life Cycle Block Change Form
Dr. Waer presented the block change forms for Life Cycle. The block director indicated she wanted to make TEPC aware of what was occurring since there were substantial changes. Dr Waer is confident the thread topics are covered elsewhere in the curriculum. Two CBI sessions were cut without the CBI co-directors knowledge and have been replaced with additional lectures. More total hours were removed than were replaced. Dr Moynahan questions rationale without however Dr. Parikh was not present at the meeting to provide a rationale. The committee will request detailed report from Tejal. Next year, move forward deadline for block change to 3 months from 2 months in order to allow appropriate committee review period.

5. GQ Summary Report

The AAMC GQ is distributed to graduates in June each year. The class of 2014 had a 60% response rate. Entire report included in packet. Errors have been identified and revision will be distributed electronically. Report has been presented at TCMS and TCCS and department heads. 2014 was less satisfied with overall education than previous years but still above national mean. Dr. Moynahan discusses the measures have been put in place to improve learning environment items although those items are still above national average.

6. EM/CC Required for Banner

Postponed.

7. Medical Humanities Director Report

Dr. Ron Grant was present to present his Directors Report. This semester Harmony magazine published 80 people attended launch speakers from both sides present. He has hired student from creative writing as an intern for the program. They are cosponsoring a chamber music series and covering student ticket costs. There are two events in January including author Dan Shapiro coming to have an ethics discussion around his book. For the class of 2017 the required reflective writing component is graded pass/fail. This requirement has improved participation in the program. He plans on expanding ethics lecture series and develop the narrative medicine component modeled on Columbia's program. Committee discussion followed about the elements of the existing curriculum that relate to narrative medicine (eg. CBI). Dr. Herman Gordon asked about goals/objs. Dr Grant says they are in the works. Dr. Grant also indicated that the pass/fail for writing is tied into a professionalism grade across 2 years. This was new to the assessment team and a process will need to be developed.

8. New Medical Educator Distinction Track Proposal

Dr. St. John presented the proposal for the Medical Education Distinction Track. The proposed track will help medical students who are interested in pursuing careers in medical education to develop their knowledge and experience in the theory and practice of education. Responding to questions from the committee Dr. St. John indicated that the credit and hours required align with what could be considered typical for a distinction track. The policy was voted on and passed by the committee.

9. Introductory Curriculum Taskforce Part 2

Dr. Herman Gordon presented the report from the Introductory Curriculum Task Force. The report identifies the current courses that serve as introductions to medical school – Bridge, Orientation and Prologue. Bridge is an optional program, and Orientation and Prologue are required for all students. The task force identified a rationale for an introductory curriculum at
CoM. The rational includes preparing students in the areas of professional identify formation, support structures, and orientation to pedagogical tools. The challenge is to achieve these goals in an effective and efficient manner for all students given limitations on infrastructure, staffing, and time. The task force suggested that the introduction to pedagogy that is currently implemented in Prologue can actually be included in Foundations and with the extra time from prologue, Orientation could be expanded to a more meaningful experience. The committee engaged in a discussion about the structure of Orientation, how students might be grouped together to build community as well as build identity as a class. The timing and resources needed to expand Orientation was discussed. The committee asked the task force to propose a schedule for a modified Orientation and present at a later date.

10. Interactive Instruction Taskforce Part 2

Postponed.