TUCSON EDUCATIONAL POLICY COMMITTEE
MINUTES
November 5, 2014

Present: Sydney Rice (Chair); Kristopher Abbate; Diana Darnell; Herman Gordon; Sarah Harris; Patricia Lebensohn; Bill Marshall; Art Sanders; Chad Viscusi; Stephen Wright; Jim Warneke;

Apologized: Wendi Kulin; Aditya Paliwal; Paul St. John; Kevin Moynahan

Guests: None

Resources: Cat Dutcher; Susan Ellis; Bryna Koch; Tim Neel; Violet Siwik; Karen Spear-Ellinwood; Amy Waer; Cazandra Zaragoza

Minutes: N/A

Announcements:

None.

Updates:

None.

Discussion and Possible Vote:

1. Pediatric Neurology Elective

Susan Ellis presented the proposal for an elective in Pediatric Neurology. This is a credit bearing elective that will be directed by Dr. Kulin. The objectives of the course are “Acquire competence in neurological examination of infants and children and obtain histories from parents and children in the following clinical settings: UMC, TMC and Children’s Rehabilitation Services Clinic.” The proposal has been reviewed and approved by the TEPC electives subcommittee. The elective proposal was voted on and approved.

2. Pass Step 2

Susan Ellis presented the proposal for the Step 2 elective which would provide credit for an elective course for students who need assistance in Step 2 preparation. The need to change this into a credit bearing course was based on improving the ability to document and track students who need Step 2 assistance. It will also enable financial aid to be sustained. The director of the course will track attendance and requirements. The committee raised concerns about the disparity between offering no credit for step 1 preparation and credit for step 2 preparation and offering credit for something students should normally be doing. In addition, concern was expressed that students would abuse this course to essential gain “free time.” Other committee members raised the benefits of being able to track the course and student progress in the course. The committee motioned that the class be credit bearing and count towards 8 unit limit of independent study credit. The proposal was voted on and approved.

3. Enrichment Elective- Women Physicians

Susan Ellis presented the proposal for an enrichment elective (non-credit bearing) titled “The Culture of Women as Physicians - Work/Life balance.” TEPC members had various questions regarding details of the
4. Enrichment Elective- Business, Finance, and the Law

Susan Ellis presented the proposal for an enrichment elective (non-credit bearing) titled “Business, Finance, and the Law.” In reviewing the elective proposal, the Electives Subcommittee had concerns that this elective represented a conflict of interest on the part of its instructor, who is a practicing tax and estate lawyer. TEPC members agreed that conflict of interest was an issue. The elective proposal was voted on and denied.

5. Task Force Report

Dr. Sanders presented the Development Curriculum Task Force Report to the committee. The recommendations from the report included “1. Apply a backward design model to review the current curriculum to determine if it is aligned with a developmental perspective or create new curriculum. 2. Include the “AAMC Core EPAs for Entering Residency” in determining the desired outcomes in reviewing and redesigning the UA CoM curriculum. 3. Coordinate curriculum development efforts with OMSE and utilize the expertise of education professionals with experience in curriculum design, program evaluation, student assessment, and instructional development.” The report was voted on and approved.

6. Step 1 Policy Change

This item was postponed for a following meeting when Dr. Siwik can present the policy change.

7. CPR Block Review Report

Dr. Viscusi presented the TEPC CPR block review report. Strengths of the course included the efforts of the block director to integrate material and the overall organization of the course. Recommendations include “Work with other block directors to construct a unified, developmental curriculum to improve coverage of and practice with ECG interpretation, including basic science of aspects that effect changes in ECG morphology; Continue work on exam preparation and revision to include: higher-order USMLE style preparatory and exam questions, as well as questions that are integrated/comprehensive. Further, the course director should review the use of three non-cumulative exams and give strong consideration to use of a summative final examination covering entirety of material presented in block; and develop additional methods of increasing integration/consolidation of material across all three sections of the block.” The report was voted on and approved.

Minutes provided by Bryna Koch, MPH
Office of Medical Student Education